Position 1: Position Description for Tenure-Track Searches

Department of Speech, Language and Hearing Sciences
Graduate College of Education
San Francisco State University

Position title: Assistant Professor position in Department of Speech, Language and Hearing Sciences

Start date: August, 2020

Position Summary: The position is in the Department of Speech, Language and Hearing Sciences at San Francisco State University.

The Department of Speech, Language and Hearing Sciences at San Francisco State University prepares undergraduate students for a variety of educational and clinical careers and graduate students for careers in speech-language pathology. At the graduate level, students pursue a Master of Science degree in Communicative Disorders, and Speech-Language Pathology Services Credential for certification in the public schools. The graduate program is approved by the Council of Academic Accreditation, and by the Commission on Teacher Credentialing for the State of California. A Doctorate of Audiology program and a Post-Baccalaureate program are also in development. The Nicholas J. Certo Speech, Language and Hearing Clinic provides complete diagnostic and treatment opportunities to serve approximately 100 clients each semester.

The department is a new and vibrant unit with 5.5 full-time faculty and over 300 students. The Graduate College of Education offers a range of credential, certificate, and degree programs as well as a Joint Doctoral Program in Special Education with the Graduate School of Education at the University of California, Berkeley and a Doctorate in Educational Leadership. Department faculty provide leadership, scholarship and training across myriad areas, including:

- Active research agendas in bilingual aphasia, augmentative and alternative communication, heritage language development in autism, cortical speech perception in noise; school-based clinical research; and studies of vocal fatigue in at-risk voice users.
- Specialty training programs and certifications in Augmentative and Alternative Communication, Autism, Early Childhood Special Education, and Bilingual Spanish SLP specialization, many of which are Federally-funded.
- Collaborations with departments/programs across GCOE, including programs in the special education department, bilingual certification programs, and literacy programs.

The position is for an assistant professor with background in Speech-Language Pathology, and with expertise in the principles and methods in Augmentative and Alternative Communication, Dysphagia, Motor Speech and/or Cognitively-Based Communication as well as a commitment to linguistic and cultural diversity, equity, and social justice. The position includes a full-time faculty workload per the Collective Bargaining Agreement between the California State University and the California Faculty Association. The workload primarily includes teaching or other agreed upon primary assignment; conducting an active ongoing program of scholarship or creative works that advances knowledge in the field of one’s specialty; and service contributions to the department, college and the university.

The teaching assignments will be in relevant graduate and undergraduate academic and clinical education courses. The teaching focus is preparing personnel to assume a variety of positions within schools, hospitals and clinics and to provide high quality services to under-served populations (e.g., bilingual, multicultural, LGBTQ, low-socioeconomic status, and traumatized individuals).
The scholarship may address a range of topics in their specialty area of communication disabilities the areas of speech, language and hearing sciences and external support for these activities.

Additional responsibilities include, but are not limited to, productive participation on departmental, college, and university-wide committees; mentoring and advising graduate and undergraduate students; holding regular office hours; curriculum development and improvement, particularly with regard to student learning outcomes; and remaining current in both subject area and teaching methodologies.

**Essential Job Tasks:**

- Facilitate student success through teaching and advising with a focus on inclusive pedagogy;
- Develop course materials for undergraduate and graduate students on topics in speech-language pathology linked to student learning outcomes;
- Evaluate and grade students' class work, assignments, papers, etc. in a timely manner;
- Compile, administer, and grade examinations or other learning assessments;
- Maintain student grades and other required records or reporting materials;
- Conduct research in one's field of interest and present findings in peer-reviewed journals, books, or professional conferences;
- Apply for external support for scholarship activities
- Stay current on developments in the discipline
- Plan, evaluate and revise curricula, course content, course materials, and methods of instruction;
- Hold regularly scheduled office hours for the purpose of advising and assisting students;
- Actively participate on assigned committees in accordance with department or College needs, and SF State's strategic vision;
- Actively participate in collegial interactions in fulfilling service assignments and other duties at the department, college, and university level.
- Additional duties as assigned