### Measurable Objectives

**What are your goals for the upcoming session?**

- Observable outcome?
- Measurable criteria?
- Conditions?

### Rationale

**Why do you believe these are the most worthwhile goals at this time?**

Evidence-based rational can include:
1. References to evidence from research/theory
2. Client and family members’ wishes & priorities
3. Prior clinical experience

The ideal rationale is one that addresses ALL 4 elements above

### Teaching Strategies, Materials & Procedures

**What are your teaching strategies for helping the child or the family to reach the objectives?**

- How will you set up the environment?
- What will you do or say?
- What are the materials/techniques you will use?
- What are the levels of supports you will offer

### Data Collection

**What evidence will you collect to help you decide whether your plan is working or not working?**

<table>
<thead>
<tr>
<th>Pictured Stimuli</th>
<th>Imitate word</th>
<th>Clapping stress pattern</th>
<th>Pat body to recreate stress pattern</th>
<th>Marching to rhythm</th>
<th>Spontaneous production</th>
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<tbody>
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<td>Raton</td>
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A 6X6 (or 11X11) table is useful, so that you can think of counting data in sets of 5 (or 10) – its easier to calculate percentages that way.
| **Today's objective:** What behaviors are you going to count? These behaviors need to be observable. | **Previous session's data (date):**
Description of previous session’s teaching strategies, what worked and what didn’t work, and how these led to the clinical decisions you are making for this objective. | **Look at your rationale to guide you here. Incorporate what worked in your last session – or not.**
Describe here your prompts, cues, so you internalize them and are ready to carry them when needed! |
<table>
<thead>
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<tbody>
<tr>
<td><strong>Baseline (date):</strong> So you can keep track of your progress.</td>
<td><strong>Brief research summary and citation to support your clinical decision to work on this objective.</strong></td>
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<td><strong>Today's objective:</strong> What behaviors are you going to count? These behaviors need to be observable.</td>
<td><strong>Describe here your prompts, cues, so you internalize them and are ready to carry them when needed!</strong></td>
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