## **IPE Event Planning Checklist**

Three months before the event:
Select date for IPE event:
Select venue for IPE event:
Six weeks before the event:
Select planning committee for IPE event:
Discuss distribution of Planning Committee (PC) roles and responsibilities
Schedule <b>meeting dates</b> for PC to discuss and plan event weeks leading up to the event:
Four weeks before the event:
Meeting Date:
PC discuss focus of case studies and revise as needed
$\Box$ PC review discussion question for case studies and revise as needed
Faculty member order supplies for event. This includes binders, binder tabs, easel boards, white boards, sharpies, and pens for workstations.
Three weeks before the event:
Assign PC members to advertise for event via flyers, email, and personal communication
Faculty advisors review contents of IPE event PPT
Faculty advisors identify facilitators
Faculty advisors provide guidelines to facilitators
Two weeks before the event:
Meeting Date:

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Assign PC member refreshment duties. This includes ordering coffee and light snacks for event. <u>Discuss payments options with NSSLHA.</u>
☐ Faculty and PC discuss materials and resources to be included in IPE binders
Faculty and PC discuss evaluation tools to be used: (a) IPEC evaluation checklist and (b) evaluation of the event
One week before the event:
Meeting Date:
Make copies of materials needed for IPE binders
Assign PC member to assemble IPE folders:
Day of the event:
2 hours before IPE event begins committee members will meet at event location to set up. Set up includes:
<ul> <li>Sign in table - assign two PC members to sign-in attendees and hand out IPE binders at entrance of event</li> <li>Provide name tags to attendees</li> <li>Assign attendees to workstations</li> </ul>
<ul> <li>Set up refreshment table</li> <li>Table cloth</li> <li>Napkins</li> <li>Utensils</li> <li>Coffee</li> <li>Snacks</li> </ul>
<ul> <li>Materials - each workstation comes equipped with the following supplies:</li> <li>Whiteboard (1)</li> <li>Easel (1)</li> <li>Markers</li> <li>Pencils or pens</li> </ul>
Faculty member assign facilitators to their assignment workstations Provide extra copies of facilitator guidelines as needed