

Graduate Student Name: _____

Entering Class: _____

**Department of Speech, Language, and Hearing Sciences
Roadmap and Standards
Master of Science Program Roadmap**

SLHS Formative and Summative Assessment Plan

- Students are responsible for meeting with a faculty advisor every semester and updating the assessment plan below.
- Students who do not receive grades of B- or better in all graded categories will be referred to Learning Outcome Verification (LOV note system to develop an intervention plan

| Assessment Rationale | Assessment | Course | Formative (Midterm) | Summative (Final) |
|---|-------------------------|--|---------------------|-------------------|
| Assessment of clinical and professional practice competencies throughout the program. | KASA | SLHS 880 #1 | Grade: | Grade: |
| | | SLHS 880 #2 | Grade: | Grade: |
| | | SLHS 882 #1 | Grade: | Grade: |
| | | SLHS 882 #2 | Grade: | Grade: |
| Integration of academic and clinical content across the program | Evaluated Student Essay | SLHS 714 essay | Grade: | N/A |
| | | SLHS 896EXM (Comprehensive Exam) or SLHS 899 (Master's thesis) | N/A | Grade (CR) |
| Alignment with Department Mission and Vision | LinkedIn / Padlet | SLHS 701: Positionality Statement | Grade: | N/A |
| | | SLHS 707: Professional Philosophy Statement | Grade: | N/A |
| | | SLHS 712: Create or update LinkedIn for peer review | Grade: | N/A |
| | | SLHS 706: Faculty Evaluation | N/A | Grade |

YEAR 1: FALL

| Course # | Course Name | Units |
|---------------------|--|-----------|
| SLHS 701 | Culturally and Linguistically Responsive Practices in Speech, Language, and Hearing Sciences | 3 |
| SLHS 708 | Neurogenic Disorders of Language | 3 |
| SLHS 703 | Research Methods, Evidence-Based Practices, and Professional Issues | 3 |
| SLHS 754 | Voice | 3 |
| SLHS 714 | Interprofessional Education & Family-Centered Practice | 1 |
| SLHS 880 + SLHS 713 | Advanced Communication Therapy (Clinic #1 of 2) + Seminar in Therapy | 3 |
| | Total Units | 16 |

Year 1 Fall Advising Notes:

YEAR 1: SPRING

| Course # | Course Name | Units |
|--|--|--------------|
| SLHS 755 | Fluency | 3 |
| SLHS 709 | Speech Sound Production | 3 |
| SLHS 710 | Seminar in Dysphagia | 3 |
| SLHS 756 | Right Hemisphere Syndrome, TBI, Dementia in Communicative Disabilities | 3 |
| *SLHS 764 (Students who have taken AAC in undergrad have the option to take SLHS 765 instead in Fall) | Evidence-Based Practice in AAC | 3 |
| SLHS 714 | Interprofessional Education & Family-Centered Practice | 1 |
| SLHS 880 + SLHS 713 | Advanced Communication Therapy (Clinic #2 of 2) + Seminar in Therapy- Adult Clinic | 3 |
| | Total Units | 19 |

Year 1 Spring Advising Notes:

YEAR 1: SUMMER

| Course # | Course Name | Units |
|-----------------|----------------------------------|--------------|
| SLHS 702 | Social Communication Development | 3 |
| SLHS 707 | School Communities | 3 |
| | Total Units | 6 |

Year 1 Summer Advising Notes:

YEAR 2: FALL

| Course # | Course Name | Units |
|-----------------|--|--------------|
| SLHS 757 | Aural Rehabilitation | 3 |
| SLHS 882 + 712 | Advanced Internship + Advanced Internship Seminar (1 of 2) | 6 + 1 |

| | | |
|--|--------------------|--------------|
| | School Internship | |
| SPED 765 (Option for students who completed AAC course in undergrad) | AAC in the Schools | 3 |
| Required Elective | | 3 |
| | Total Units | 13-16 |
| Year 2 Fall Advising Notes: | | |
| Interested in Bridge School | | |

YEAR 2: SPRING

| Course # | Course Name | Units |
|--|---|--------------|
| SLHS 706 | Seminar in Counseling | 3 |
| SLHS 882 + 712 | Advanced Internship + Advanced Internship Seminar (2 of 2) Non-school/ option for second school internship | 6 + 1 |
| Required Elective to replace SLHS 757 units (if not taken in fall) | | 3 |
| (SLHS 898 or 895) | Thesis or Field Study | (3) |
| SLHS 896EXM | Comprehensive Exam, if not completing Thesis or Field Study | 0 |
| | Total Units | 10-13 |
| Year 2 Spring Advising Notes: | | |
| Considering Comps | | |

YEAR 2: SUMMER

| Course # | Course Name | Units |
|--------------------------------------|--------------------|--------------|
| | | (3) |
| | | 0 |
| | Total Units | 10-13 |
| Year 2 Summer Advising Notes: | | |

**2023 Accreditation Standard 3.0B
Implementation Procedures for the
Certificate of Clinical Competence in Speech-Language Pathology**

Long Form – Knowledge and Skills Acquisition

Instructions: Update each semester, and submit for review of licensure and certification paperwork with Program Director.

| | | |
|--|---|---|
| Standard I: Degree | | |
| <i>Master of Science</i> <i>Department of Speech, Language and Hearing Sciences</i> Graduate College of Education San Francisco State University | | Date of Graduation: |
| Standard II: Education Program | | |
| Accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) - Accreditation Cycle: 2017-2023 | | |
| Standard III: Program of Study | | Total number of graduate semester credit hours earned: |
| Minimum of 36 semester credit hours at the graduate level that includes academic coursework and supervised clinical experiences sufficient in depth and breadth to achieve the specified knowledge and skills outcomes stipulated in Standards IV-A through IV-G and Standards V-A through V-C | | |
| Standard IV: Knowledge Outcomes | | |
| Standard IV-A | Course Name, Number, and University | Semester and Year Completed: |
| Must have demonstrated knowledge of statistics as well as biological, physical & social/behavioral sciences prior to the graduate program. | | |
| • Biological Sciences | | |
| • Physical Sciences (Physics or Chemistry) | | |
| • Social/Behavioral Sciences | | |
| • Statistics | | |
| Standard IV-B / 3.1.2B- | Course Name & Number (Non-SFSU students: please substitute appropriate courses from | Write down the semester and year you completed each course: |
| Knowledge of basic human communication and swallowing processes | | |

| | your undergraduate / post-bacc program. | |
|--|--|--|
| <i>Basic Human Communication Processes</i> | | |
| • Biological | SLHS 300 SLHS 651 SLHS 652 SLHS 661 | |
| • Neurological | SLHS 300 SLHS 668 SLHS 661 | |
| • Acoustic | SLHS 664 SLHS 652 SLHS 659 | |
| • Psychological | SLHS 655 SLHS 661 | |
| • Developmental | SLHS 655 SLHS 300 SLHS 661 SLHS 668 | |
| • Linguistic | SLHS 664 SLHS 655 | |
| • Cultural | SLHS 668 SLHS 655 | |
| <i>Basic Swallowing Processes</i> | | |
| • Biological | SLHS 651 SLHS 661 | |
| • Neurological | SLHS 651 SLHS 661 | |
| • Acoustic | SLHS 651 SLHS 652 SLHS 659 | |
| • Psychological | SLHS 651 | |
| • Developmental | SLHS 651 | |
| • Linguistic | SLHS 655 SLHS 668 | |

| | | |
|--|---|---|
| • Cultural | SLHS 668 | |
| Standard IV-C / 3.1.2B- | | |
| Knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical / physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the following areas: | Course Name &/or Number (and University if other than SFSU) | Write down the semester and year you completed each course: |
| • Articulation | SLHS 709 | |
| • Fluency | SLHS 755 | |
| • Resonance and Voice | SLHS 754 | |
| • Receptive and Expressive Language | SLHS 701 SLHS 702 SLHS 707 SLHS 764 | |
| • Hearing | SLHS 757 | |
| • Swallowing | SLHS 710 | |
| • Cognitive Aspects of Communication | SLHS 708 SLHS 756 SPED 791 | |
| • Social Aspects of Communication | SLHS 701 SLHS 702 SPED 791 SPED 794 SPED 825 | |
| • Augmentative and Alternative Communication Modalities | SLHS 764 SLHS 765 | |
| Standard IV-D - | | |
| Current knowledge of the principles and methods of prevention (3.1.3B) , assessment (3.1.4B) , and intervention (3.1.5B) for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates. | | |
| Standard V-B (Skills Outcome) / 3.1.1B - | | |
| The applicant for certification must have completed a program of study that included experiences sufficient in breadth and depth to achieve the following skills outcomes: | | |
| 1. <i>Evaluation / 3.1.4B:</i> | | |

- a. Conduct screening and prevention procedures (including prevention activities).
 - b. Collect case history information and integrate information from clients/patients, family, caregivers, teachers, and relevant others, including other professionals.
 - c. Select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures.
 - d. Adapt evaluation procedures to meet client/patient needs.
 - e. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.
 - f. Complete administrative and reporting functions necessary to support evaluation.
 - g. Refer clients/patients for appropriate services.
2. *Intervention / 3.1.5B:*
- a. Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process.
 - b. Implement intervention plans (involve clients/patients and relevant others in the intervention process).
 - c. Select or develop and use appropriate materials and instrumentation for prevention and intervention.
 - d. Measure and evaluate clients'/patients' performance and progress.
 - e. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients.
 - f. Complete administrative and reporting functions necessary to support intervention.
 - g. Identify and refer clients/patients for services as appropriate.

| <i>Academic Experiences</i> | Course Name &/or Number (and University if other than SFSU) | Write down the semester and year you completed each course: |
|--------------------------------------|---|---|
| ● Articulation | SLHS 709 | |
| ● Fluency | SLHS 755 | |
| ● Resonance and Voice | SLHS 754 | |
| ● Receptive and Expressive Language | SLHS 701 SLHS 702 SLHS 707 SLHS 764 | |
| ● Hearing | SLHS 757 | |
| ● Swallowing | SLHS 710 | |
| ● Cognitive Aspects of Communication | SLHS 708 SLHS 756 SPED 791 | |
| ● Social Aspects of Communication | SLHS 701 SLHS 702 | |

| | | |
|---|----------------------------------|--|
| | SPED 791 SPED 794 SPED 825 | |
| • Augmentative and Alternative Communication Modalities | SLHS 764 SLHS 765 | |

Standard IV-D, E, F / 3.1B, 3.1.6B, 3.6B

V-C: Clinical Practicum Experiences must include a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology. Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact. The applicant must maintain documentation of time spent in supervised practicum, verified by the program in accordance with Standards III and IV.

V-D: At least 325 of the 400 clock hours must be completed while the applicant is engaged in graduate study in a program accredited in speech-language pathology by the Council on Academic Accreditation in Audiology and Speech-Language Pathology.

V-E: Supervision must be provided by individuals who hold the Certificate of Clinical Competence in the appropriate profession. The amount of direct supervision must be commensurate with the student's knowledge, skills, and experience, must not be less than 25% of the student's total contact with each client/patient, and must take place periodically throughout the practicum. Supervision must be sufficient to ensure the welfare of the client/patient.

V-F: Supervised practicum must include experience with client/patient populations across the life span and from culturally/linguistically diverse backgrounds. Practicum must include experience with client/patient populations with various types and severities of communication and/or related disorders, differences, and disabilities.

Also complete the [SLHS Program Clock Hours Tracking Spreadsheet](#) and add this document to your SFSU Box folder.

Please complete the number of clock hours in each clinical area below, for evaluation and intervention, for children and adults. Please put a "0" for categories for which you have no clock hours completed.

| Clinical Areas | Evaluation or Intervention | Children | Adults |
|--|----------------------------|----------|--------|
| Speech sound production, to encompass articulation, motor planning and execution, phonology, and accent modification | Evaluation | | |
| | Intervention | | |

| | | | | |
|---|--------------|--|--|--|
| Fluency and fluency disorders | Evaluation | | | |
| | Intervention | | | |
| Voice and resonance, including respiration and phonation | Evaluation | | | |
| | Intervention | | | |
| Receptive and expressive language, including phonology, morphology, syntax, semantics, pragmatics (language use and social aspects of communication), prelinguistic communication, paralinguistic communication (e.g., gestures, signs, body language), and literacy in speaking, listening, reading, and writing | Evaluation | | | |
| | Intervention | | | |
| Hearing, including the impact on speech and language | Evaluation | | | |
| | Intervention | | | |
| Swallowing/feeding, including (a) structure and function of orofacial myology and (b) oral, pharyngeal, laryngeal, pulmonary, esophageal, gastrointestinal, and related functions across the life span | Evaluation | | | |
| | Intervention | | | |
| Cognitive aspects of communication, including attention, memory, sequencing, problem solving, and executive functioning | Evaluation | | | |
| | Intervention | | | |
| Social aspects of communication, | Evaluation | | | |

| | | | | |
|--|--------------|--|--|--|
| including challenging behavior, ineffective social skills, and lack of communication opportunities | Intervention | | | |
| | Evaluation | | | |
| Augmentative and alternative communication modalities | Intervention | | | |
| | Evaluation | | | |

Please list all of the SFSU clinics (SLHS 880 + SLHS 713) that you completed below:

Please list all of the organizations and addresses of your internship sites below:

| | | |
|---|--|------------------------------|
| Standard IV-E / 3.1.6B - The applicant must have demonstrated knowledge of Accountability. | Course Name and Number (and University if not SFSU) | Semester and Year Completed: |
| | SLHS 703 SLHS 712 SLHS 713 SLHS 880 SLHS 882 SLHS 707 | |

| | | |
|--|--|------------------------------|
| Standard IV-F / 3.1.6B / 3.5B- The applicant must have demonstrated knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice. | Course Name and Number (and University if not SFSU) | Semester and Year Completed: |
| | SLHS 703 SLHS 880 SLHS 713 SLHS 714 | |

| | | |
|---|--|--|
| <p>Standard IV-G / 3.1.6B - The applicant must have demonstrated knowledge of effective communication skills.</p> | <p>Course Name and Number (and University if not SFSU)</p> <p>SLHS 712 SLHS 713 SLHS 880 SLHS 882 SLHS 706</p> | <p>Semester and Year Completed:</p> |
| <p>Standard IV-G / 3.1.6B - The applicant must have demonstrated knowledge of professional duty.</p> | <p>Course Name and Number (and University if not SFSU)</p> <p>SLHS 712 SLHS 713 SLHS 880 SLHS 882 SLHS 706</p> | <p>Semester and Year Completed:</p> |
| | | |
| <p>Standard IV-H / 3.1.6B - The applicant must have demonstrated knowledge of entry level and advanced certifications, licensure, and other relevant professional credentials, as well as local, state, and national regulations and policies relevant to professional practice.</p> | <p>Course Name and Number (and University if not SFSU)</p> <p>SLHS 712</p> | <p>Semester and Year Completed:</p> |
| | | |
| <p>Standard V: Skills Outcomes</p> | | |
| <p>Standard V-A / 3.1.1B - The applicant must have demonstrated skills in oral and written or other forms of communication sufficient for entry into professional practice.</p> | <p>Course Name &/or Number (and University if other than SFSU)</p> | <p>Write down the semester and year you completed each course:</p> |
| <p>Program application personal statement</p> | <p>Department Rubric</p> | |
| <p>● Oral communication skills sufficient to achieve effective clinical and professional</p> | <p>SLHS 706 SLHS 713 SLHS 712</p> | |

| | | |
|---|--|--|
| interaction with clients/patients and relevant others | SLHS 880 #1 SLHS 880 #2 SLHS 882 | |
| ● Written communication skills sufficient to achieve effective clinical and professional interaction with clients/patients and relevant others. | SLHS 706 SLHS 880 #1 SLHS 880 #2 SLHS 882 | |
| | | |