

Graduate Student Name: _____

Entering Class: _____

Department of Speech, Language, and Hearing Sciences
Roadmap and Standards
Master of Science Program Roadmap
For Graduate Students Entering Fall 2025

SLHS Formative and Summative Assessment Plan

- Students are responsible for meeting with a faculty advisor every semester and updating the assessment plan below.
- Students who do not receive grades of B- or better in all graded categories will be referred to Learning Outcome Verification (LOV note system) to develop an intervention plan

Assessment Rationale	Assessment	Course	Formative (Midterm)	Summative (Final)
Assessment of clinical and professional practice competencies throughout the program.	KASA	SLHS 880 #1	Grade:	Grade:
		SLHS 880 #2	Grade:	Grade:
		SLHS 882 #1	Grade:	Grade:
		SLHS 882 #2	Grade:	Grade:
Integration of academic and clinical content across the program	Evaluated Student Essay	SLHS 714 essay	Grade:	N/A
		SLHS 896EXM (Comprehensive Exam) or SLHS 899 (Master's thesis)	N/A	Grade (CR)
Alignment with Department Mission and Vision	LinkedIn / Padlet	SLHS 701: Positionality Statement	Grade:	N/A
		SLHS 707: Professional Philosophy Statement	Grade:	N/A
		SLHS 712: Create or update LinkedIn for peer review	Grade:	N/A
		SLHS 706: Faculty Evaluation	N/A	Grade

YEAR 1: FALL

Course #	Course Name	Units
SLHS 701	Culturally and Linguistically Responsive Practices in Speech, Language, and Hearing Sciences	3
SLHS 708	Neurogenic Disorders of Language	3
SLHS 703	Research Methods, Evidence-Based Practices, and Professional Issues	3
SLHS 754	Voice	3
SLHS 714	Interprofessional Education & Family-Centered Practice	1
SLHS 880 + SLHS 713	Advanced Communication Therapy (Clinic #1 of 2) + Seminar in Therapy	3

	Total Units	16
Year 1 Fall Advising Milestones – Advisor, please initial and date below: Box folder created: _____ Roadmap & prerequisites form completed and initialed: _____ Fall year 1 courses verified: _____ Advising provided for spring year 1 courses: _____ Please add any other advising details below:		

YEAR 1: SPRING

Course #	Course Name	Units
SLHS 707	School Communities	3
SLHS 710	Seminar in Dysphagia	3
SLHS 756	Right Hemisphere Syndrome, TBI, Dementia in Communicative Disabilities	3
*SLHS 764 (Students who have taken AAC in undergrad must take SLHS 765 instead, in Fall)	Evidence-Based Practice in AAC	3
SLHS 714	Interprofessional Education & Family-Centered Practice	1
SLHS 880 + SLHS 713	Advanced Communication Therapy (Clinic #2 of 2) + Seminar in Therapy- Adult Clinic	3
	Total Units	16
Year 1 Spring Advising Milestones – Advisor, please initial and date below: Evidence of completion of 25 observation hours uploaded: _____ SLHS 880 Fall year 1 midterm and final KASAs uploaded: _____ SLHS 880 Fall year 1 clinical clock hours forms uploaded: _____ Confidentiality form completed and uploaded: _____ Comps/thesis check-in: _____ Spring year 1 and courses verified: _____ Advising provided for summer year 1 and Fall year 2 courses: _____ Please add any other advising details below:		

YEAR 1: SUMMER

Course #	Course Name	Units
SLHS 702	Social Communication Development	3

SLHS 709	Speech Sound Production	3
	Total Units	6
Year 1 Summer Advising Notes: Advising not required for summer session		

YEAR 2: FALL

Course #	Course Name	Units
SLHS 755	Fluency	3
SLHS 757	Aural Rehabilitation	3
SLHS 882 + 712	Advanced Internship + Advanced Internship Seminar (1 of 2) School Internship	6 + 1
SPED 765 (Option for students who completed AAC course in undergrad)	AAC in the Schools	3
	Total Units	13
Year 2 Fall Advising Milestones – Advisor, please initial and date below: SLHS 880 spring year 1 midterm and final KASAs uploaded: ____ SLHS 880 spring year 1 Clinical clock hours forms uploaded: ____ Comps/thesis check-in: ____ Fall year 2 internship placement check-in completed: ____ Fall year 2 courses verified: ____ Advising provided for spring year 2 courses: ____ Please add any other advising details below:		

YEAR 2: SPRING

Course #	Course Name	Units
SLHS 706	Seminar in Counseling	3
SLHS 882 + 712	Advanced Internship + Advanced Internship Seminar (2 of 2) Non-school/ option for second school internship	6 + 1
SLHS 757 unit replacement course	If you took aural rehab in your undergraduate or post-bacc program, then you need to replace this course with another 3-unit course that is not listed in the core courses for the M.S. It can also be SLHS 756 if you took SLHS 754 in the spring.	(3)
(SLHS 898 or 895)	Thesis or Field Study	(3)

SLHS 896EXM	Comprehensive Exam, if not completing Thesis or Field Study	0
	Total Units	10-16

Year 2 Spring Advising Milestones – Advisor, please initial and date below:

SLHS 882 fall year 2 midterm and final KASAs uploaded: _____

SLHS 882 fall year 2 Clinical clock hours forms uploaded: _____

Comps/thesis check-in: _____

Spring year 2 internship placement check-in completed: _____

Spring year 2 courses verified: _____

Advising provided for fall year 2 courses (if needed): _____

CA Licensure Requirements:
300 clinical clock hours verified: _____
SLHS 712 instructor/clinic director notified: _____

CCC and SLPSC Requirements:
SLHS 882 spring year 2 midterm and final KASAs uploaded: _____
SLHS 882 spring year 2 clinical clock hours forms uploaded: _____
400 clinical clock hours verified: _____
SLHS 712 instructor/clinic director notified: _____

Please add any other advising details below:

YEAR 2: SUMMER

Course #	Course Name	Units
		(3)
		0
	Total Units	10-13

Year 2 Summer Advising Notes (for students enrolled in SLHS 712 or received a grade of I for spring SLHS 712):

CA Licensure Requirements:
300 clinical clock hours verified: _____
SLHS 712 instructor/clinic director notified: _____

CCC and SLPSC Requirements:
SLHS 882 spring or summer year 2 midterm and final KASAs uploaded: _____
SLHS 882 spring or summer year 2 Clinical clock hours forms uploaded: _____
400 clinical clock hours verified: _____
SLHS 712 instructor/clinic director notified: _____

Please add any other advising details below:

**2023 Accreditation Standard 3.0B
Implementation Procedures for the
Certificate of Clinical Competence in Speech-Language Pathology**

Long Form – Knowledge and Skills Acquisition

Instructions: Update each semester, and submit for review of licensure and certification paperwork with Program Director.

Standard I: Degree <i>Master of Science</i> <i>Department of Speech, Language and Hearing Sciences</i> Graduate College of Education San Francisco State University			Date of Graduation:
Standard II: Education Program Accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) - Accreditation Cycle: 2017-2023			
Standard III: Program of Study Minimum of 36 semester credit hours at the graduate level that includes academic coursework and supervised clinical experiences sufficient in depth and breadth to achieve the specified knowledge and skills outcomes stipulated in Standards IV-A through IV-G and Standards V-A through V-C			Total number of graduate semester credit hours earned:
Standard IV: Knowledge Outcomes			
Standard IV-A Must have demonstrated knowledge of statistics as well as biological, physical & social/behavioral sciences prior to the graduate program.	Course Name, Number, and University	Semester and Year Completed:	
• Biological Sciences			
• Physical Sciences (Physics or Chemistry)			
• Social/Behavioral Sciences			
• Statistics			
Standard IV-B / 3.1.2B- Knowledge of basic human communication and swallowing processes	Course Name & Number (Non-SFSU students: please substitute appropriate courses from	Write down the semester and year you completed each course:	

	your undergraduate / post-bacc program.	
<i>Basic Human Communication Processes</i>		
• Biological	SLHS 300 SLHS 651 SLHS 652 SLHS 661	
• Neurological	SLHS 300 SLHS 668 SLHS 661	
• Acoustic	SLHS 664 SLHS 652 SLHS 659	
• Psychological	SLHS 655 SLHS 661	
• Developmental	SLHS 655 SLHS 300 SLHS 661 SLHS 668	
• Linguistic	SLHS 664 SLHS 655	
• Cultural	SLHS 668 SLHS 655	
<i>Basic Swallowing Processes</i>		
• Biological	SLHS 651 SLHS 661	
• Neurological	SLHS 651 SLHS 661	
• Acoustic	SLHS 651 SLHS 652 SLHS 659	
• Psychological	SLHS 651	
• Developmental	SLHS 651	
• Linguistic	SLHS 655 SLHS 668	

• Cultural	SLHS 668	
Standard IV-C / 3.1.2B- Knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical / physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the following areas:	Course Name &/or Number (and University if other than SFSU)	Write down the semester and year you completed each course:
• Articulation	SLHS 709	
• Fluency	SLHS 755	
• Resonance and Voice	SLHS 754	
• Receptive and Expressive Language	SLHS 701 SLHS 702 SLHS 707 SLHS 764	
• Hearing	SLHS 757	
• Swallowing	SLHS 710	
• Cognitive Aspects of Communication	SLHS 708 SLHS 756 SPED 791	
• Social Aspects of Communication	SLHS 701 SLHS 702 SPED 791 SPED 794 SPED 825	
• Augmentative and Alternative Communication Modalities	SLHS 764 SLHS 765	
Standard IV-D - Current knowledge of the principles and methods of prevention (3.1.3B) , assessment (3.1.4B) , and intervention (3.1.5B) for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates.		
Standard V-B (Skills Outcome) / 3.1.1B - The applicant for certification must have completed a program of study that included experiences sufficient in breadth and depth to achieve the following skills outcomes: 1. <i>Evaluation / 3.1.4B:</i>		

- a. Conduct screening and prevention procedures (including prevention activities).
 - b. Collect case history information and integrate information from clients/patients, family, caregivers, teachers, and relevant others, including other professionals.
 - c. Select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures.
 - d. Adapt evaluation procedures to meet client/patient needs.
 - e. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.
 - f. Complete administrative and reporting functions necessary to support evaluation.
 - g. Refer clients/patients for appropriate services.
2. *Intervention / 3.1.5B:*
- a. Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process.
 - b. Implement intervention plans (involve clients/patients and relevant others in the intervention process).
 - c. Select or develop and use appropriate materials and instrumentation for prevention and intervention.
 - d. Measure and evaluate clients'/patients' performance and progress.
 - e. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients.
 - f. Complete administrative and reporting functions necessary to support intervention.
 - g. Identify and refer clients/patients for services as appropriate.

<i>Academic Experiences</i>	Course Name &/or Number (and University if other than SFSU)	Write down the semester and year you completed each course:
● Articulation	SLHS 709	
● Fluency	SLHS 755	
● Resonance and Voice	SLHS 754	
● Receptive and Expressive Language	SLHS 701 SLHS 702 SLHS 707 SLHS 764	
● Hearing	SLHS 757	
● Swallowing	SLHS 710	
● Cognitive Aspects of Communication	SLHS 708 SLHS 756 SPED 791	
● Social Aspects of Communication	SLHS 701 SLHS 702	

	SPED 791 SPED 794 SPED 825	
● Augmentative and Alternative Communication Modalities	SLHS 764 SLHS 765	

Standard IV-D, E, F / 3.1B, 3.1.6B, 3.6B

V-C: Clinical Practicum Experiences must include a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology. Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact. The applicant must maintain documentation of time spent in supervised practicum, verified by the program in accordance with Standards III and IV.

V-D: At least 325 of the 400 clock hours must be completed while the applicant is engaged in graduate study in a program accredited in speech-language pathology by the Council on Academic Accreditation in Audiology and Speech-Language Pathology.

V-E: Supervision must be provided by individuals who hold the Certificate of Clinical Competence in the appropriate profession. The amount of direct supervision must be commensurate with the student's knowledge, skills, and experience, must not be less than 25% of the student's total contact with each client/patient, and must take place periodically throughout the practicum. Supervision must be sufficient to ensure the welfare of the client/patient.

V-F: Supervised practicum must include experience with client/patient populations across the life span and from culturally/linguistically diverse backgrounds. Practicum must include experience with client/patient populations with various types and severities of communication and/or related disorders, differences, and disabilities.

Also complete the [SLHS Program Clock Hours Tracking Spreadsheet](#) and add this document to your SFSU Box folder.

Please complete the number of clock hours in each clinical area below, for evaluation and intervention, for children and adults. Please put a "0" for categories for which you have no clock hours completed.

Clinical Areas	Evaluation or Intervention	Children	Adults
Speech sound production, to encompass articulation, motor planning and execution, phonology, and accent modification	Evaluation		
	Intervention		

Fluency and fluency disorders	Evaluation			
	Intervention			
Voice and resonance, including respiration and phonation	Evaluation			
	Intervention			
Receptive and expressive language, including phonology, morphology, syntax, semantics, pragmatics (language use and social aspects of communication), prelinguistic communication, paralinguistic communication (e.g., gestures, signs, body language), and literacy in speaking, listening, reading, and writing	Evaluation			
	Intervention			
Hearing, including the impact on speech and language	Evaluation			
	Intervention			
Swallowing/feeding, including (a) structure and function of orofacial myology and (b) oral, pharyngeal, laryngeal, pulmonary, esophageal, gastrointestinal, and related functions across the life span	Evaluation			
	Intervention			
Cognitive aspects of communication, including attention, memory, sequencing, problem solving, and executive functioning	Evaluation			
	Intervention			
Social aspects of communication,	Evaluation			

including challenging behavior, ineffective social skills, and lack of communication opportunities				
	Intervention			
Augmentative and alternative communication modalities	Evaluation			
	Intervention			

Please list all of the SFSU clinics (SLHS 880 + SLHS 713) that you completed below:

Please list all of the organizations and addresses of your internship sites below:

Standard IV-E / 3.1.6B - The applicant must have demonstrated knowledge of Accountability.	Course Name and Number (and University if not SFSU)	Semester and Year Completed:
	SLHS 703 SLHS 712 SLHS 713 SLHS 880 SLHS 882 SLHS 707	
Standard IV-F / 3.1.6B / 3.5B- The applicant must have demonstrated knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice.	Course Name and Number (and University if not SFSU)	Semester and Year Completed:
	SLHS 703 SLHS 880 SLHS 713 SLHS 714	

Standard IV-G / 3.1.6B - The applicant must have demonstrated knowledge of effective communication skills.	Course Name and Number (and University if not SFSU) SLHS 712 SLHS 713 SLHS 880 SLHS 882 SLHS 706	Semester and Year Completed:
Standard IV-G / 3.1.6B - The applicant must have demonstrated knowledge of professional duty.	Course Name and Number (and University if not SFSU) SLHS 712 SLHS 713 SLHS 880 SLHS 882 SLHS 706	Semester and Year Completed:
Standard IV-H / 3.1.6B - The applicant must have demonstrated knowledge of entry level and advanced certifications, licensure, and other relevant professional credentials, as well as local, state, and national regulations and policies relevant to professional practice.	Course Name and Number (and University if not SFSU) SLHS 712	Semester and Year Completed:
Standard V: Skills Outcomes		
Standard V-A / 3.1.1B - The applicant must have demonstrated skills in oral and written or other forms of communication sufficient for entry into professional practice.	Course Name &/or Number (and University if other than SFSU)	Write down the semester and year you completed each course:
Program application personal statement	Department Rubric	
● Oral communication skills sufficient to achieve effective clinical and professional	SLHS 706 SLHS 713 SLHS 712	

interaction with clients/patients and relevant others	SLHS 880 #1 SLHS 880 #2 SLHS 882	
● Written communication skills sufficient to achieve effective clinical and professional interaction with clients/patients and relevant others.	SLHS 706 SLHS 880 #1 SLHS 880 #2 SLHS 882	