**Graduate Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Entering Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Department of Speech, Language, and Hearing Sciences**

**Roadmap and Standards**

**Master of Science Program Roadmap**

**Fall 2022 Cohort**

**YEAR 1: FALL**

|  |  |  |
| --- | --- | --- |
| **Course #** | **Course Name** | **Units** |
| SLHS 701 | Culturally and Linguistically Responsive Practices in Speech, Language, and Hearing Sciences | 3 |
| SLHS 708 | Neurogenic Disorders of Language | 3 |
| SLHS 703 | Research Methods, Evidence-Based Practices, and Professional Issues | 3 |
| SLHS 754 | Voice | 3 |
| SLHS 714 | Interprofessional Education & Family-Centered Practice | 1 |
| SLHS 880 +  SLHS 713 | Advanced Communication Therapy (Clinic #1 of 2) + Seminar in Therapy | 3 |
|  | **Total Units** | **16** |
| **Year 1 Fall Advising Notes:** | | |

**YEAR 1: SPRING**

|  |  |  |
| --- | --- | --- |
| **Course #** | **Course Name** | **Units** |
| SLHS 755 | Fluency (or AAC – Fluency offered Fall and Spring Semesters) | 3 |
| SLHS 709 | Speech Sound Production | 3 |
| SLHS 710 | Seminar in Dysphagia | 3 |
| SLHS 756 | Right Hemisphere Syndrome, TBI, Dementia in Communicative Disabilities | 3 |
| \*SPED 743 (option to take SPED 746 in fall if already have AAC course) | Issues in AAC | 3 |
| SLHS 714 | Interprofessional Education & Family-Centered Practice | 1 |
| SLHS 880 +  SLHS 713 | Advanced Communication Therapy (Clinic #2 of 2) + Seminar in Therapy | 3 |
|  | **Total Units** | **19** |
| **Year 1 Spring Advising Notes:**  \*One AAC course is required for all SLHS M.S. students. Option to take SPED 746 in Fall if already taken AAC course in undergrad) | | |

**YEAR 1: SUMMER**

|  |  |  |
| --- | --- | --- |
| **Course #** | **Course Name** | **Units** |
| SLHS 702 | Social Communication Development | 3 |
| SLHS 707 | School Communities | 3 |
|  | **Total Units** | **6** |
| **Year 1 Summer Advising Notes:** | | |

**YEAR 2: FALL**

|  |  |  |
| --- | --- | --- |
| **Course #** | **Course Name** | **Units** |
| SLHS 705 | Aural Rehabilitation | 3 |
| SLHS 882 + 712 | Advanced Internship + Advanced Internship Seminar (1 of 2)  School Internship | 6 + 1 |
| *\*SPED 746 (option for students with AAC course in undergrad)*  *Or SLHS 755* | *Teaching Students with Physical & Health Impairments*  *Or Fluency* | *3* |
| Required Elective (if student is not completing a specialization) | In consultation with academic advisor – fall or spring semester | 3 |
|  | **Total Units** | **10** |
| **Year 2 Fall Advising Notes:** | | |

**YEAR 2: SPRING**

|  |  |  |
| --- | --- | --- |
| **Course #** | **Course Name** | **Units** |
| SLHS 706 | Seminar in Counseling in CD | 3 |
| SLHS 882 + 712 | Advanced Internship + Advanced Internship Seminar (2 of 2)  Non-school | 6 + 1 |
| Required Elective (if student is not completing a specialization) | In consultation with academic advisor – fall or spring semester | 3 |
| (SLHS 898 or 895) | Comps, Thesis or Field Study | (3) |
| SLHS 896EXM | Comprehensive Exam, if not completing Thesis or Field Study | 0 |
|  | **Total Units** | **10-13** |
| **Year 2 Spring Advising Notes:** | | |

**YEAR 2: SUMMER**

|  |  |  |
| --- | --- | --- |
| **Course #** | **Course Name** | **Units** |
|  |  | (3) |
|  |  | 0 |
|  | **Total Units** | **10-13** |
| **Year 2 Summer Advising Notes:** | | |

**2020 Accreditation Standard 3.0B**

**Implementation Procedures for the**

**Certificate of Clinical Competence in Speech-Language Pathology**

**Long Form – Knowledge and Skills Acquisition**

**Instructions: Update each semester, and submit for review of licensure and certification paperwork with Program Director.**

|  |  |  |
| --- | --- | --- |
|  | | |
| **Standard I: Degree**  *Master of Science*  *Department of Speech, Language and Hearing Sciences*  Graduate College of Education  San Francisco State University | | ***Date of Graduation:*** |
|  | | |
| **Standard II: Education Program**  Accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) - Accreditation Cycle: 2017-2023 | | |
|  | | |
| **Standard III: Program of Study**  Minimum of 36 semester credit hours at the graduate level that includes academic coursework and supervised clinical experiences sufficient in depth and breadth to achieve the specified knowledge and skills outcomes stipulated in Standards IV-A through IV-G and Standards V-A through V-C | | ***Total number of graduate semester credit hours earned:*** |
|  | | |
| **Standard IV: Knowledge Outcomes** | | |
| **Standard IV-A**  Must have demonstrated knowledge of statistics as well as biological, physical & social/behavioral sciences prior to the graduate program. | Course Name, Number, and University | Semester and Year Completed: |
| * Biological Sciences |  |  |
| * Physical Sciences (Physics or Chemistry) |  |  |
| * Social/Behavioral Sciences |  |  |
| * Statistics |  |  |
|  | | |
| **Standard IV-B / 3.1.2B–** Knowledge of basic human communication and swallowing processes | Course Name & Number  (Non-SFSU students: please substitute appropriate courses from your undergraduate / post-bacc program. | Write down the semester and year you completed each course: |
| *Basic Human Communication Processes* | | |
| * Biological | SLHS 300  SLHS 651 |  |
| * Neurological | SLHS 300  SLHS 668  SLHS 661 |  |
| * Acoustic | SLHS 664  SLHS 652 |  |
| * Psychological | SLHS 655  SLHS 661 |  |
| * Developmental | SLHS 657  SLHS 300  SLHS 661 |  |
| * Linguistic | SLHS 664  SLHS 655 |  |
| * Cultural | SLHS 660  SLHS 655 |  |
| *Basic Swallowing Processes* | | |
| * Biological | SLHS 651  SLHS 661 |  |
| * Neurological | SLHS 651  SLHS 661 |  |
| * Acoustic | NA |  |
| * Psychological | SLHS 651 |  |
| * Developmental | SLHS 651 |  |
| * Linguistic | NA |  |
| * Cultural | NA |  |
|  | | |
| **Standard IV-C / 3.1.2B–** Knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical / physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the following areas: | Course Name &/or Number (and University if other than SFSU) | Write down the semester and year you completed each course: |
| * Articulation | SLHS 660 / 300  SLHS 651  SLHS 659  SLHS 664  SLHS 709 |  |
| * Fluency | SLHS 660 / 300  SLHS 755 |  |
| * Resonance and Voice | SLHS 300  SLHS 651  SLHS 653 / 753  SLHS 754 |  |
| * Receptive and Expressive Language | SLHS 660 / 300  SLHS 655  SLHS 658  SLHS 668  SLHS 701  SLHS 707 |  |
| * Hearing | SLHS 652  SLHS 657  SLHS 654 |  |
| * Swallowing | SLHS 660 / 300  SLHS 651  SLHS 659  SLHS 710 |  |
| * Cognitive Aspects of Communication | SLHS 661  SLHS 655 / 668  SLHS 658  SLHS 701  SLHS 756  SLHS 768  SPED 791 |  |
| * Social Aspects of Communication | SLHS 658  SLHS 668  SLHS 701  SLHS 706  SLHS 707  SLHS 708  SLHS 756  SLHS 702  SPED 791  SPED 794  SPED 825 |  |
| * Augmentative and Alternative Communication Modalities | SLHS 663 / SPED 743  SPED 746 |  |
|  | | |
| **Standard IV-D –**  Current knowledge of the principles and methods of prevention **(3.1.3B)**, assessment **(3.1.4B)**, and intervention **(3.1.5B)** for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates. | | |
| Standard V-B (Skills Outcome) / 3.1.1B – The applicant for certification must have completed a program of study that included experiences sufficient in breadth and depth to achieve the following skills outcomes:   1. *Evaluation / 3.1.4B*: 2. Conduct screening and prevention procedures (including prevention activities). 3. Collect case history information and integrate information from clients/patients, family, caregivers, teachers, and relevant others, including other professionals. 4. Select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures. 5. Adapt evaluation procedures to meet client/patient needs. 6. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention. 7. Complete administrative and reporting functions necessary to support evaluation. 8. Refer clients/patients for appropriate services.   2. *Intervention / 3.1.5B:*   * 1. Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process.   2. Implement intervention plans (involve clients/patients and relevant others in the intervention process).   3. Select or develop and use appropriate materials and instrumentation for prevention and intervention.   4. Measure and evaluate clients'/patients' performance and progress.   5. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients.   6. Complete administrative and reporting functions necessary to support intervention.   7. Identify and refer clients/patients for services as appropriate. | | |
|
|
| ***Academic Experiences*** | Course Name &/or Number (and University if other than SFSU) | Write down the semester and year you completed each course: |
| * Articulation | SLHS 656  SLHS 659  SLHS 709  SLHS 711/713 |  |
| * Fluency | SLHS 755  SLHS 711/713 |  |
| * Resonance and Voice | SLHS 754  SLHS 711/713 |  |
| * Receptive and Expressive Language | SLHS 656  SLHS 658  SLHS 701  SLHS 707  SLHS 708  SLHS 711/713  SLHS 756  SLHS 768 |  |
| * Hearing | SLHS 652  SLHS 654  SLHS 657 |  |
| * Swallowing | SLHS 710 |  |
| * Cognitive Aspects of Communication | SLHS 656  SLHS 701  SLHS 707  SLHS 756  SPED 791 |  |
| * Social Aspects of Communication | SLHS 656  SLHS 701  SLHS 706  SLHS 707  SLHS 708  SLHS 710  SLHS 756  SLHS 702  SPED 791  SPED 794  SPED 825 |  |
| * Augmentative and Alternative Communication Modalities | SLHS 663 / SPED 743 |  |
|  | | |
| ***Standard IV-D, E, F / 3.1B, 3.1.6B, 3.6B***  ***V-C: Clinical Practicum Experiences must include a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology. Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact. The applicant must maintain documentation of time spent in supervised practicum, verified by the program in accordance with Standards III and IV.***  ***V-D: At least 325 of the 400 clock hours must be completed while the applicant is engaged in graduate study in a program accredited in speech-language pathology by the Council on Academic Accreditation in Audiology and Speech-Language Pathology.***  ***V-E: Supervision must be provided by individuals who hold the Certificate of Clinical Competence in the appropriate profession. The amount of direct supervision must be commensurate with the student's knowledge, skills, and experience, must not be less than 25% of the student's total contact with each client/patient, and must take place periodically throughout the practicum. Supervision must be sufficient to ensure the welfare of the client/patient.***  ***V-F: Supervised practicum must include experience with client/patient populations across the life span and from culturally/linguistically diverse backgrounds. Practicum must include experience with client/patient populations with various types and severities of communication and/or related disorders, differences, and disabilities.***  ***Also complete the*** [***CD Program Clock Hours Tracking Spreadsheet***](http://comdis.sfsu.edu/sites/default/files/assets/excel/Clock_Hours_Tracking_April_2012.xls) ***and add this document to your SFSU Box folder.*** | | |
| ***Disorder Area / “Big Nine”*** | Write down the number of clinical clock hours completed in each disorder area for each clinical training experience | For each disorder area, list whether your experience was On-Campus, School Internship, or Medical Internship, & Semester(s) and Year(s) of completion. |
| * Articulation |  |  |
| * Fluency |  |  |
| * Resonance and Voice |  |  |
| * Receptive and Expressive Language |  |  |
| * Hearing |  |  |
| * Swallowing |  |  |
| * Cognitive Aspects of Communication |  |  |
| * Social Aspects of Communication |  |  |
| * Augmentative and Alternative Communication Modalities |  |  |
|  | | |
| Standard IV-E / 3.1.6B - The applicant must have demonstrated knowledge of standards of ethical conduct. | Course Name and Number (and University if not SFSU)  SLHS 660 / 300  SLHS 706  SLHS 712  SLHS 713  SLHS 725 | Semester and Year Completed: |
|  | | |
| Standard IV-F / 3.1.6B / 3.5B- The applicant must have demonstrated knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice. | Course Name and Number (and University if not SFSU)  ISED 797  SLHS 656  SLHS 658  SLHS 701  SLHS 706  SLHS 707  SLHS 708  SLHS 709  SLHS 710  SLHS 756 | Semester and Year Completed: |
|  | | |
| Standard IV-G / 3.1.6B - The applicant must have demonstrated knowledge of contemporary professional issues. | Course Name and Number (and University if not SFSU)  SLHS 712  SLHS 725  SLHS 706 | Semester and Year Completed: |
|  | | |
| Standard IV-H / 3.1.6B - The applicant must have demonstrated knowledge of entry level and advanced certifications, licensure, and other relevant professional credentials, as well as local, state, and national regulations and policies relevant to professional practice. | Course Name and Number (and University if not SFSU)  SLHS 712 | Semester and Year Completed: |
|  | | |
| Standard V: Skills Outcomes | | |
| **Standard V-A / 3.1.1B –**  The applicant must have demonstrated skills in oral and written or other forms of communication sufficient for entry into professional practice. | Course Name &/or Number (and University if other than SFSU) | Write down the semester and year you completed each course: |
| * Written English Proficiency Requirement met with (list date next to the way in which this requirement was met): | GRE Analytical Writing Skills Test  CSET Writing Skills  Other:\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| * Oral communication skills sufficient to achieve effective clinical and professional interaction with clients/patients and relevant others | SLHS 706  SLHS 712  SLHS 725  SLHS 880 #1  SLHS 880 #2  SLHS 882 |  |
| * Written communication skills sufficient to achieve effective clinical and professional interaction with clients/patients and relevant others. | SLHS 706  SLHS 712  SLHS 725  SLHS 880 #1  SLHS 880 #2  SLHS 882 |  |
|  | | |
| Standard V-B / 3.1.1B – The applicant for certification must have completed a program of study that included experiences sufficient in breadth and depth to achieve the following skills outcomes:  3. *Interaction and Personal Qualities / 3.1.6B* *(1 and 2 are listed above)* | | |
| *Academic Experiences* | Course Name &/or Number (and University if other than SFSU) | Write down the semester and year you completed each course: |
| 1. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others. | SLHS 706  SLHS 712  SLHS 713  SLHS 725 |  |
| 1. Collaborate with other professionals in case management. | SLHS 706  SLHS 713  SLHS 712  SLHS 725 |  |
| 1. Provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others. | SLHS 706  SLHS 710  SLHS 712  SLHS 713 |  |
| 1. Adhere to the ASHA Code of Ethics and behave professionally. | SLHS 660 / 300  SLHS 706  SLHS 712  SLHS 713  SLHS 725 |  |