

Intended Therapy Plan: [Date]

Student Clinician:

Client:

Supervisor:

<p>Measurable Objectives <i>What are your goals for the upcoming session?</i></p> <ul style="list-style-type: none"> • Observable outcome? • Measurable criteria? • Conditions? 	<p>Rationale <i>Why do you believe these are the most worthwhile goals at this time?</i></p> <p><i>Evidence-based rationale can include:</i></p> <ol style="list-style-type: none"> 1. References to evidence from research/theory 2. Client and family members' wishes & priorities 3. Prior clinical experience <p><i>The ideal rationale is one that addresses ALL 4 elements above</i></p>	<p>Teaching Strategies, Materials & Procedures <i>What are your teaching strategies for helping the child or the family to reach the objectives?</i></p> <ul style="list-style-type: none"> • How will you set up the environment? • What will you do or say? • What are the materials/techniques you will use? • What are the levels of supports you will offer 	<p>Data Collection <i>What evidence will you collect to help you decide whether your plan is working or not working?</i></p>																																				
<p><i>Baseline (date): So you can keep track of your progress.</i></p> <p><i>Today's objective: What behaviors are you going to count? These behaviors need to be observable.</i></p>	<p><i>Previous session's data (date):</i></p> <p><i>Description of previous session's teaching strategies, what worked and what didn't work, and how these led to the clinical decisions you are making for this objective.</i></p> <p><i>Brief research summary and citation to support your clinical decision to work on this objective.</i></p>	<p><i>Look at your rationale to guide you here. Incorporate what worked in your last session – or not. Describe here your prompts, cues, so you internalize them and are ready to carry them when needed!</i></p>	<p>A 6X6 (or 11X11) table is useful, so that you can think of counting data in sets of 5 (or 10) – its easier to calculate percentages that way. ☺</p> <table border="1" data-bbox="1207 974 2011 1291"> <thead> <tr> <th>Pictured Stimuli</th> <th>Imitate word</th> <th>Clapping stress pattern</th> <th>Pat body to recreate stress pattern</th> <th>Marching to rhythm</th> <th>Spontaneous production</th> </tr> </thead> <tbody> <tr> <td>Raton</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Leon</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Tejon</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Triton</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Gibon</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Pictured Stimuli	Imitate word	Clapping stress pattern	Pat body to recreate stress pattern	Marching to rhythm	Spontaneous production	Raton						Leon						Tejon						Triton						Gibon					
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