

**Prospective Student Handout
Master of Science
Department of Speech, Language & Hearing Sciences (SLHS)
San Francisco State University
(Updated January, 2023)**

Visit the SLHS Department Website at <http://slhs.sfsu.edu>

The Master of Science Degree in Speech, Language and Hearing Sciences

- Yearly Application Deadline: December 15
 - In addition, an unofficial copy of the Fall Semester transcript with any courses taken to meet post- baccalaureate prerequisites is required to be submitted by January 15.
- Students are admitted only in Fall Semester
- The Master's Degree in the Department of Speech, Language and Hearing Sciences meets requirements to apply for:
 - California State Licensure
 - Speech-Language Pathology Services Credential (SLPSC)
 - Certificate of Clinical Competence from the American Speech-Language-Hearing Association (ASHA)

Accreditation

The Master of Science (M.S.) **education program in Speech Language Pathology** {residential} at San Francisco State University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.

The current accreditation cycle by CAA is 2017-2025. Our curricula prepare students to meet the standards of ASHA certification, California state licensure in speech-language pathology, and the California Speech-Language Pathology Services Credential. Please visit our Prospective Students page for more information about how to apply to our program.

The SLHS department curriculum includes all academic and clinical experiences necessary for American Speech and Hearing Association (ASHA) certification in speech-language pathology, State of California Speech-Language Pathology Services Credential (SLPSC), and the State of California license to practice speech-language pathology. Students are required to complete all academic courses. The practice of speech-language pathology in the state of California requires a license issued by the Speech-Language Pathology and Audiology Examining Committee Medical Board of California. Exempted settings are public schools and federal facilities. The academic and clinical requirements for the state license are similar to those of ASHA requirements in speech-language pathology.

Academic courses totaling 38 units are required for the Master of Science degree in speech-language pathology. Clinical practica total 6 units. Internships totaling 14 units are based on the number of experiences necessary for the student to obtain the 375 clinical clock hours plus 25 observation hours required for ASHA certification and California state licensure. Students who wish to pursue a specialization can take up to 15 additional units. Students should plan to complete these requirements over a minimum of 5 full-time semesters, which includes a summer session. The program is delivered in a face-to-face modality, with modifications available to students in internship placements located outside of the San Francisco Bay Area (during the second year of the program).

Mission

The mission of the Department of Speech, Language and Hearing Sciences (SLHS) at San Francisco State University is based on our commitment to antiracism and other forms of anti-discrimination as fundamental to our professions, and essential to our preparation of professionals to:

- Identify, challenge and dismantle institutional, environmental, sociocultural, informational, attitudinal and linguistic barriers to accessible, equitable and transformative communication for individuals with communication disabilities and those whose right of expression are diminished or silenced;
- Develop, model, disseminate and adopt best practices in the provision of equitable, competent, compassionate and culturally/linguistically responsive services to individuals with communication disabilities across the lifespan; and
- To promote linguistic diversity and recognize the use of different languages and Englishes among our students and professionals as an asset to our academic and professional community.

Vision

The vision of the SLHS department at SF State is to be a leader in the field of Speech, Language and Hearing Sciences for advancing critical thinking, equity and scientific rigor. We aspire to meet the challenges of creating pathways for recruiting, supporting, retaining and nurturing high qualified students and professionals that represent diverse histories, identities, life experiences, and perspectives. The SLHS administration, faculty, student body and professional partners represent a community of practice that respects and supports individuals with communication disabilities; that integrates research with clinical practice; that embodies equity; and that fosters an inclusive student/professional community in ¹service of accessible communication for all.

The following information supplements the [Instructional Guide for Cal State Apply](#), which can be accessed at the GCOE “How to Apply” link: <https://gcoe.sfsu.edu/current-students/how-apply>

Prerequisites to complete before applying to the Department of SLHS for the Master of Science

1. Course Prerequisites

Students who plan to apply to graduate study in preparation for working as a speech-language pathologist must have completed an undergraduate degree in Speech, Language and Hearing Sciences or the equivalent. The SLHS Department regrets that we do not have resources to admit students with undergraduate degrees in other fields as "Conditional Graduate Students." However, we value students with backgrounds from other fields and strongly encourage you to apply after you have completed the equivalent of a bachelor's degree curriculum in SLHS.

In order to apply for the Master of Science degree, Department of Speech, Language and Hearing Sciences (SLHS) at San Francisco State University, applicants must possess a bachelor's degree in Speech, Language and Hearing Sciences or the equivalent. Those applicants who have completed undergraduate courses, as listed on the SFSU SLHS website (<http://slhs.sfsu.edu/>), are considered to have met the equivalent of the bachelor's degree curriculum.

For those who do not possess a bachelor's degree in Speech, Language and Hearing Sciences, students must have completed a total of 9 courses in order to enroll in our department as a graduate student. In order to submit an application to the SLHS Graduate Department, we require that applicants have completed a minimum of 3 courses prior to the fall semester in which the student is applying. We also require the student to be in the process of completing at least 3 additional courses during the fall semester in which the student is submitting an application. Transcripts with final fall semester grades for these 3 courses must be submitted no later than January 15. Lastly, applicants must submit proof of spring enrollment in the final 3 courses (completing the 9-course requirement) as a part of the application package, no later than January 15. Remaining prerequisite courses not completed or available to candidates must be completed as part of the graduate program.

At this time, courses in our undergraduate courses are available to postbaccalaureate students, via our residential undergraduate program. Please see this link for more information: <https://slhs.sfsu.edu/prospective>. We encourage prospective master's candidates to complete the equivalent of the SLHS coursework via university or on-line course offerings at other institutions. Options for completion of undergraduate courses may be found on the American Speech- Language Hearing Association website, under "Find an Academic Department" (<https://find.asha.org/ed/>).

2. Informational Meetings

Meetings are held regularly by the Credential Services Office. Visit <https://gcoe.sfsu.edu/events> to reserve a seat. Meetings are designed to inform prospective students of ways to meet the requirements for admission to the

Department. Explanation of the requirements, a description of the Department, and timelines are discussed. All applicants are strongly encouraged to attend an information meeting.

3. Written English Proficiency Requirement

Each graduate student must demonstrate the ability to write and communicate in English effectively. Two assessments are made at SFSU: Level I and Level II.

- The SFSU Level I Written English Proficiency (WEP) requirement must be met prior to admission.
- The Written English Proficiency requirement is based on the Statement of Purpose, which is submitted with the application.
- To meet the Written English Proficiency Requirement, applicant must receive a score of 2.5 or higher on the Written English Proficiency Rubric (immediately below).
- Applicants who do not meet this requirement will be denied admission, or, if all other areas of the application are strong, a faculty member may choose to file a petition with Graduate Studies to request conditional admission. If conditional admission is granted, the student will need to complete an English Writing course from an approved list that will be maintained by the department prior to filing for Advancement to Candidacy.
- If you are an international student or if you have a bachelor’s degree from outside the United States, please contact the Graduate Admissions directly. There may be additional university-level requirements for admission, such as the Test of English as a Foreign Language (TOEFL).

Level I Written English Proficiency Rubric²: The Written English Proficiency requirement is based on the Statement of Purpose, which is submitted with the application. To meet the Written English Proficiency Requirement, applicant must receive a total score of 2.5 or higher.

Category	Description	Possible points = 0, 0.5 or 1*
Organization	A well-organized piece of writing is not only clear, it’s presented in a way that is logical and aesthetically pleasing. You can tell non-linear stories or place your thesis at the end of an essay and get away with it as long as ideas are well ordered.	
Focus	In good writing, everything makes sense and readers don’t get lost or have to reread passages to figure out what’s going on. Focused writing sticks with the	

² Adapted from Donovan, M. (2017, Oct. 3). Eight Characteristics of Good Writing. Writing Forward. <https://www.writingforward.com/better-writing/characteristics-of-good-writing>

* 0 = No evidence; 0.5 = Inconsistent evidence; 1 = Consistent evidence

Category	Description	Possible points = 0, 0.5 or 1*
	core ideas without running off on too many tangents.	
Ideas and Themes	Does your statement of purpose have clearly identifiable ideas and themes?	
Language	Does your statement of purpose include precise and accurate word choices and well-crafted sentences? We do look for excellence in grammar and style. However, the writer is not restricted to the grammar of the Standardized American English dialect, if another English dialect is preferred.	
Voice	Write from a perspective that is unique to you. Be true to your authentic voice, because it is the most impactful voice you have. Your essay should tell us who you are and capture your unique story. This is what sets you apart from all other writers. It's your unique way of stringing words together, formulating ideas, and relating scenes or images to the reader. In any piece of writing, the voice should be consistent and identifiable.	

*0 = No evidence; .5 = Inconsistent evidence; 1 = Consistent evidence

The SFSU Level II Written English Proficiency (WEP) requirement must be met prior to graduation. Level II is measured by successful completion of the culminating experience requirements that include internships, as well as the written comprehensive examination or thesis.

4. Basic Skills Requirement

The Basic Skills Requirement is mandated through the California Commission on Teacher Credentialing (CCTC - [https:// www.ctc.ca.gov/](https://www.ctc.ca.gov/)). Choose one of the following options to fulfill this requirement. If you have taken one of the following and have not passed, please include evidence of failed exam plus paid registration for an upcoming exam. Please check the college and department websites for updates about this requirement. <https://slhs.sfsu.edu/prospective>.

- Strongly Recommended: Complete a Basic Skills Requirements (BSR) evaluation request form for evaluation by the Credentials Department. It is at the very end of this document.
- CBEST (California Basic Skills Examination) Submit an electronic version of the results. You can register for the test online: www.cbest.nesinc.com. Out of state applicants can access this exam online at <http://www.pearsonvue.com/cbest/>.
- Out-of-State Basic Skills Exam. Submit an electronic version of the results. Not all states' Basic Skills Exams have been approved by CTC. Contact the Credential Services Center (credinfo@sfsu.edu) to find out if the test you took is approved. For more information on specific tests, contact the appropriate Department of Education for the state in which the test is given.
- CSET: Multiple Subjects Plus Writing Skills. Submit an electronic version of the

results. For info, go to www.cset.nesinc.com. Students must pass ALL 4 subtests for acceptance as fulfilling the basic skills.

- CSU EAP Placement Tests (Early Assessment Department)*. These are usually taken in the spring of your 11th grade year. Results must state College Ready OR Exempt. This test is given to California high school students only. Submit an electronic version of the results.
- CSU ELM/EPT (Entry Level Math/English Placement Test)*. These tests are taken by incoming CSU freshmen. ELM passing results: 50 (550 prior to March 2003) EPT passing results – 151. Submit an electronic version from MySFSU or similar CSU student system. Results must show a score.

*Since the EAP and the EPT/ELM examinations are linked for CSU admission and placement, the California Commission on Teacher Credentialing (CCTC) will accept a combination of scores from the EAP and the EPT/ ELM examinations to meet the Basic Skills Requirement as long as the individual passes a section of English and a section for Mathematics. For example, an individual may pass the Mathematics EAP and the EPT examination to satisfy the Basic Skills Requirement.

Examination	English Score Requirement	Math Score Requirement
CSU Early Assessment Program	"College Ready" or "Exempt"	"College Ready" or "Exempt"
CSU Placement (EPT & ELM) Exams	Score of 151 or above	Score of 50 or above
College Board SAT	Score of 500 or above	Score of 550 or above
ACT	Score of 22 or above	Score of 23 or above

5. ASHA Standard IV: Knowledge Outcomes requirement.

Upon completion of degree requirements, applicants must have demonstrated knowledge of the biological sciences, physical sciences (either a course in physics or in chemistry), statistics, and the social/behavioral sciences, in order to apply for the Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA). The SFSU Speech, Language and Hearing Sciences Department requires that courses in these areas be completed or enrolled in upon application to the program, and must be verified in academic transcripts. Course syllabi may be requested as well to confirm fulfillment of ASHA Standard IV.

* Since the EAP and the EPT/ELM examinations are linked for CSU admission and placement, the California Commission on Teacher Credentialing (CCTC) will accept a combination of scores from the EAP and the EPT/ ELM examinations to meet the Basic Skills Requirement as long as the individual passes a section of English and a section for Mathematics. For example, an individual may pass the Mathematics EAP and the EPT examination to satisfy the Basic Skills Requirement.

* Since the EAP and the EPT/ELM examinations are linked for CSU admission and placement, the California Commission on Teacher Credentialing (CCTC) will accept a combination of scores from the EAP and the EPT/ ELM examinations to meet the Basic Skills Requirement as long as the individual passes a section of English and a section for Mathematics. For example, an individual may pass the Mathematics EAP and the EPT examination to satisfy the Basic Skills Requirement.

According to ASHA's 2020 Standards, acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science). Acceptable courses in physical sciences should include physics or chemistry. Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health. A stand-alone course in statistics is required. Research methodology courses in communication sciences and disorders (CSD) may not be used to satisfy the statistics requirement. A course in biological and physical sciences specifically related to CSD may not be applied for certification purposes to this category unless the course fulfills a university requirement in one of these areas.

6. TRANSCRIPTS:

Submit one official set of sealed transcripts from every college or university attended. SFSU transcripts can be unofficial copies from MySFSU.

7. GPA:

The Department of Speech, Language and Hearing Sciences requires a minimum GPA of 3.0 for master's degree applicants.

8. DEGREE:

Applicants must have earned a bachelor's degree or higher from a regionally accredited college or university. Applicants with degrees from outside the United States must have the equivalent of a bachelor's degree from a US regionally accredited institution. The degree must be awarded before enrolling in the masters Department. If the degree is not awarded at the time of the application deadline, applicants must provide transcripts at the time of application and updated transcripts once the degree has been awarded.

9. STATEMENT OF PURPOSE:

The Mission of the Department of Speech, Language and Hearing Sciences (SLHS) at San Francisco State University (SFSU) is based on our commitment to antiracism and other forms of anti-discrimination. Applicants must submit an essay outlining personal attributes and professional experiences that illustrate a potential for excellence in the field and demonstrate your commitment to anti-discrimination. The essay should include a brief discussion of your future professional and academic goals, as well as your potential contribution to the improvement of services for individuals from under-served communities. In the field of speech, language and hearing sciences, under-served communities include those from communities that are non-White, non-monolingual English speaking, low-income, and have limited access to quality healthcare and education. You must identify and discuss how you wish to challenge barriers to accessible, equitable and transformative communication for individuals with communication disabilities, especially those from under-served communities. We also invite you to discuss your own background and life experiences that make you uniquely qualified to address the needs of under-served communities. The essay should be no longer than three double-spaced pages.

10. LETTERS OF RECOMMENDATION:

Candidates must submit three letters of recommendation. Letters should come from individuals who have observed and collaborated with the applicant in a professional or educational setting. It is preferred that the letters be from people who can comment on the applicant's experiences with people with disabilities and or in an educational setting. It is also appropriate to have recommendations from those who can speak to the applicant's academic ability and potential for success in a graduate-level Department. Additional letters beyond the required two will also be accepted to augment the application. Letters need to be typed on professional letterhead with original signatures. Letters from relatives are not acceptable.

11. RÉSUMÉ:

You may include an updated resume with your application. It may contain information about your academic, employment, and volunteer experiences that are pertinent your application and the SLHS Department objectives.

12. APPLICATION REVIEW AND INTERVIEW PROCESS:

All applications are thoroughly reviewed by at least two SLHS full-time faculty members, using an application evaluation rubric (see below). Once this initial review is complete, then approximately 70-100 applicants are invited to participate in a virtual group interview process, in groups of 4-6 applicants. From these results, the top 40 applicants are recommended for admission, along with a waitlist. The Credentials Department manages the process once the recommended list and the waitlist are developed, and they will correspond with you as to any next steps. To submit materials directly to them, email creddocs@sfsu.edu. To ask any questions regarding requirements, email credinfo@sfsu.edu.

13. Applicant Scoring Rubric

To download a copy of the most recent Admission Application Scoring Rubric, please visit the following link: <https://slhs.sfsu.edu/prospective>

14. CERTIFICATE OF CLEARANCE:

Certificate of Clearance is required only for those who are recommended for admission. So be sure to wait until you receive an email recommending you for admission before making arrangements to obtain the Certificate of Clearance. The Certificate of Clearance (COC) consists of fingerprint clearance via Live Scan and the completion of an online application with the Commission on Teacher Credentialing. Because all graduate students in the Speech, Language and Hearing Sciences Department must participate in an internship within an educational setting, all students recommended for admission must go through a background check. This is in accordance with California state law and Education code. Therefore, upon recommendation for admission to the SLHS Department, students must apply for and obtain a Certificate of Clearance with the Commission on Teacher Credentialing (CTC) OR submit proof of prior completion of the clearance.

Acceptable documentation in lieu of a Certificate of Clearance: valid credentials or permits issued by the CTC, including substitute, pre-intern, clear or preliminary, or Child

Development permits. District or other job-related clearance is not acceptable. If you are already in possession of the COC, please submit it with your application.

SFSU GRADUATE COLLEGE OF EDUCATION CREDENTIAL DEPARTMENT STORAGE POLICY

All materials submitted to San Francisco State University (SFSU) become the property of SFSU and will not be returned. SFSU will not make photocopies or otherwise duplicate materials for applicants' personal use. Applicants should make copies for personal use before submitting materials to SFSU.

Upon being recommended by SFSU to the Commission on Teacher Credentialing for award of a Preliminary or Clear credential, all materials not directly related to the application for the credential or SFSU accreditation will be destroyed.

A record of the application and recommendation for the Preliminary or Clear credential and supporting documents will be stored for 7 years. Consult the SFSU Registrar for information about University transcript policies.

College and University CONTACTS

Office Name	Students can:	Location/hours	Phone and Fax	Email/web
Credential Services Credential Services Admissions & Analysts	Ask general questions about application process Submit additional documentation required for application	Burk Hall 244 M-F – 9:00-12:00 1:00-4:45	P: 415-405-3594 F: 415-338-1940	credinfo@sfsu.edu http://gcoe.sfsu.edu/
University Graduate Studies Admissions	Check the status of CSU Graduate application Download form from website	Admin Bldg 250	P: 415-338-2234 F: 415-405-0340	gradstidy@sfsu.edu www.sfsu.edu/~gradstidy
Financial Aid	(C) Get assistance with State and Federal Financial aid Departments	One Stop in Student Service Bldg.	P: 415-338-7000	www.sfsu.edu/~fi/naid

Bursar's Office	(D) Registration fees and deadlines, directions for payment	Administration Building or One Stop, Student Services Bldg. (check web for hours)	P: 415-338-1281	www.sfsu.edu/~bursar
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More about the Department of Speech, Language and Hearing Sciences at SFSU

The Master of Science degree is required for employment as a speech-language pathologist. Graduation from SFSU with a BS in Speech, Language and Hearing Sciences does not guarantee admission into the master's program. Every individual must apply to, and be accepted into, the SLHS Department's M.S. Program in Speech-Language Pathology.

Entrance into the master's program is highly competitive with typically 200+ applicants for 50 or fewer openings each fall semester.

Note: The Department of Speech, Language and Hearing Sciences no longer offers a master's degree in audiology.

1. The Master of Science offered by the Department for Speech-Language Pathology include 60+ units of core courses and 18+ units of clinical practica.
2. ASHA CCC, CA State Licensure, and CA Credential in Speech-Language Pathology. Upon completion of the MS degree from Department of SLHS, graduates are eligible for the Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA). In addition, individuals are eligible for CA state licensure, and the Speech-Language Pathology Services Credential (SLPSC).
3. SLHS Student Population: There are approximately 180 students enrolled in the SLHS Department – 100+ undergraduates and 80+ graduate students.
4. SLHS M.S. Course Sequence: All of the undergraduate courses and graduate courses in SLP are offered once per year. The classes are arranged in a yearly sequence so that fall semester courses are prerequisites for spring semester courses. Please see this link for course roadmaps for entering cohorts: <https://slhs.sfsu.edu/masters>
5. SLHS Advisors: All students are required to participate in advising at least once each semester to prepare for the upcoming semester (coursework and clinical practica). The advisors for undergraduate and graduate students (listed in alphabetical order by last name) are Drs. Michael Clarke, Laura Epstein, Teresa Gray, Marcia Raggio, Gloria Soto, Anusha Sundarajan, and

Betty Yu. Group advising sessions are held at the beginning of each semester and are announced in classes. Information bulletins are posted near the SLHS office (BH 113). Individual appointments with SLHS faculty members are available, as needed. They can be scheduled by emailing the department office at slhsinfo@sfsu.edu, or the Academic Office Coordinator, Ms. Mallorie Desimone, Academic Office Coordinator, at mallorie@sfsu.edu.

6. American Speech-Language-Hearing Association (ASHA): The American Speech-Language-Hearing Association (ASHA) is our national organization. The Council on Academic Accreditation (CAA) is the accrediting agency for SLHS departments and programs throughout the United States. Upon completion of the master's degree, you will be eligible for the Certification of Clinical Competence (CCC) in SLP through ASHA. ASHA certification is recognized by employers throughout the nation as a symbol of professional training and competence, particularly for SLPs. ASHA's website is: <http://www.asha.org>.
7. ASHA REQUIREMENTS: Current ASHA guidelines (2020 Certification Standards) require graduate students to (1) take a minimum of 75 semester credit units of coursework, of which 36 must be in graduate courses, and (2) earn a minimum of 400 supervised contact hours in a minimum of three types of clinical settings serving adults and children with a variety of Speech, Language and Hearing Sciences. SLHS students provide services to clients in the SLHS Clinic on campus, at public school sites, and in Bay Area hospitals and community clinics. To meet ASHA standards and move through the master's Department within 2 years, classified SLP graduate students must take a clinic for at least 4 semesters of their enrollment in the SLHS Department, and take coursework for at least one summer semester. Pursuit of a specialization may require a second summer semester. As stated above, according to ASHA, acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science). Acceptable courses in physical sciences must be in physics or chemistry. Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health. A stand-alone course in statistics is required. Research methodology courses in communication sciences and disorders (CSD) may not be used to satisfy the statistics requirement. A course in biological and physical sciences specifically related to CSD may not be applied for certification purposes to this category unless the course fulfills a university requirement in one of these areas.
8. CLINICAL FELLOWSHIP EXPERIENCE and REQUIRED PROFESSIONAL EXPERIENCE: ASHA requires that, after graduation, the individual undergo a clinical fellowship (CF) experience, in which he or she is employed while being supervised by someone who holds ASHA certification. In addition, the state of California requires that graduates complete the Required Professional

Experience (RPE) that runs concurrently with the CF. Upon completion of the CF/RPE, and receipt of the CCC and State Licensure, the individual can practice independently.

9. CALIFORNIA STATE LICENSE: The practice of SLP in the State of California requires a license issued by the Speech-Language Pathology and Audiology Board (SLPAHADB). Exempt settings are public schools and federal agencies. The academic and clinical requirements for state licensure essentially parallel those for ASHA certification. As stated above, the individual undergoes a Required Professional Experience (RPE) following graduation while supervised by someone who holds CA state licensure.
10. SPEECH-LANGUAGE PATHOLOGY SERVICES CREDENTIAL (SLPSC): The appropriate credential for an itinerant speech-language pathologist in a school setting is the Speech-Language Pathology Services Credential in Language, Speech & Hearing (SLPSC). When students complete all the requirements for the master's degree, they will also earn the preliminary SLPSC.

Requirements that fulfill the preliminary SLPSC include:

- Concurrent admission to the Master of Science and to the Speech-Language Pathology Services Credential, which is the case with all M.S. candidates admitted to the graduate program;
- Pass the CBEST as part of admission to the SLHS Department;
- Background clearance from the Commission on Teacher Credentialing by way of the Certificate of Clearance as part of admission to the SLHS Department
- Complete the Master of Science program in Speech, Language and Hearing Sciences.

For the clear SLPSC, the candidate may apply directly to the Commission and must verify:

- Passing score (currently 162) on the Educational Testing Services Praxis II Speech-Language Pathology Test (test code 0330), and
- Completion of a 36-week, full-time, mentored clinical experience or equivalent supervised practicum (commonly known as the Clinical Fellowship [CF]). Verification of completion may be on one of the following forms:
 - Required Professional Experience (RPE - Application packet accessed from this link:
https://www.speechandhearing.ca.gov/applicants/app_pack_slp.

[shtml](#)

- Speech-Language Pathology Clinical Fellowship and Rating Report Form from the American Speech- Language-Hearing Association (ASHA).

The Commission on Teacher Credentialing (CTC) is responsible for determining the appropriate requirements for the practice of speech-language pathology in the public schools. Questions regarding credentials should be addressed to the Graduate College of Education's Credential and Graduate Services (415-405-3594) or directly to the CCTC office in Sacramento (credentials@ctc.ca.gov).

11. TIPS FOR GRADUATE STUDENTS

1. Make an appointment to meet with your advisor at least once per semester.
 2. Become well acquainted with the SLHS Department Website at: <http://slhs.sfsu.edu/>. The Graduate Advising Manual provides comprehensive guidelines to progressing through the SLHS Department.
 3. Begin the long form KASA early in your Department to track your progress through the SLHS Department. It is in your secure, department-assigned box folder, at the end of your course roadmap.
 4. The SFSU Bulletin is on the San Francisco State University website: <http://www.sfsu.edu> website
 5. The Cahill Learning and Media Resource Center in Burk Hall 319, has many resources pertinent to College of Education students. #6– Free email to all students can be accessed by going to <http://www.sfsu.edu>.
 6. Scholarship listings and applications for SLHS can be found at the Graduate College of Education website: <https://gcoe.sfsu.edu/current-students/scholarships>.
12. Nicholas J. Certo Speech, Language and Hearing Clinic: Dr. Certo was the Chair of Special Education, Graduate College of Education, from 1992-2012 (<https://gcoe.sfsu.edu/content/remembering-nick-certo>). The Nicholas J. Certo Speech, Language and Hearing Clinic was named after him, to express deep gratitude for his indispensable guidance to the Department of Speech, Language and Hearing Sciences. The Nicholas J. Certo Speech, Language and Hearing Clinic provides diagnostic and therapeutic services to approximately 100 clients per semester – children and adults who experience significant communication difficulties. The clients are representative of the rich diversity of the SF Bay Area. In addition, approximately 50% of clients could not afford these services in other settings. As a graduate student, you will complete two on-campus clinics, one with children, and another with adults, via intervention sessions and advanced diagnostics.

13. OFF-CAMPUS INTERNSHIP PLACEMENTS: Following completion of on-campus clinic experiences, students complete two internships. Each semester, approximately 35-50 graduate students complete their internship practica in schools, hospitals, skilled nursing facilities and community clinic settings with children and adults. The SLHS Department places interns throughout the SF Bay Area and occasionally beyond, based on individual situations, specializations, availability of supervision, and other factors.
14. FALL COURSE ENROLLMENTS: GRADUATE: First semester classified graduate students will be advised to enroll in the following courses:
- SLHS 701, SLHS 703, SLHS 708, SLHS 754, and SLHS 714
 - Most students will be eligible for fall clinics upon entry (SLHS 880 +SLHS 713)
 - Please see slhs.sfsu.edu for more information about the courses that are required for the M.S. degree.
15. CANVAS: SLHS faculty members use a course management platform called CANVAS to place course information and materials on line. iLearn allows students to access class information at any time, and facilitates communication between the student and faculty member, as well as with other students taking the course. Go to the following website to access contact information for a faculty member, as well as information about courses in which you are enrolled: <https://canvas.sfsu.edu/canvas/students>.
16. QUESTIONS? Please do not hesitate to contact the SLHS Department Chair and Faculty Advisors (Listed in alphabetical order by last name):
- Dr. Michael Clarke, Assistant Professor, email michaelclarke@sfsu.edu
 - Dr. Laura Epstein, Professor and Chair, (415) 405-2170, or email lepstein@sfsu.edu
 - Dr. Teresa Gray, Assistant Professor, (415) 338-1058, or email teresag@sfsu.edu
 - Dr. Marcia Raggio, Professor, (415) 338-7653, or email mraggio@sfsu.edu
 - Dr. Gloria Soto, Professor, email gsoto@sfsu.edu
 - Dr. Anusha Sundarrajan, Assistant Professor, (415) 338-7652, or email anusha@sfsu.edu
 - Dr. Betty Yu, Professor, (415) 338-3429, or email bettyyu@sfsu.edu
 - Academic Office Coordinator: Mallorie Desimone, (415) 338-1001, or email_mallorie@sfsu.edu or slhsinfo@sfsu.edu



GRADUATE COLLEGE of EDUCATION

Credential & Graduate Services Center 1600 Holloway
Avenue Burk Hall 244
San Francisco, CA 94132- 4158
Telephone: 415/405-
3594
Fax: 415/338-1940
Email: credinfo@sfsu.edu
Website: <http://gcoe.sfsu.edu/>

SPEECH, LANGUAGE and HEARING SCIENCES PROGRAM

GENERAL INFORMATION

FALL DEADLINE: December 15

An unofficial copy of the fall semester transcripts is required to be submitted by January 15

Submit a university application through Cal State Apply <https://calstate.liaisoncas.com/applicant-ux/#/login> Please note that the CSU Graduate Application must be submitted online on or before the deadline regardless of what day the deadline falls.

ATTEND AN INFORMATION MEETING

The Credential and Graduate Services Center holds meetings regularly. Meetings are designed to inform prospective students of the best possible ways to meet the requirements for admission into the program. Visit our website <http://gcoe.sfsu.edu/events/information-session> for the schedule and information on how to reserve a seat.

REQUIREMENTS FOR SPEECH, LANGUAGE and HEARING SCIENCES PROGRAM

University Requirements:

- Online Graduate Application
- Application fee \$70.00
- Unofficial transcripts from all colleges or universities attended

LIST OF PROGRAM MATERIALS:

- Application Processing fee \$25.00 (non-refundable): The College of Education charges a \$25.00 non-refundable fee for the program application. Pay the fee online using the following link: https://commerce.cashnet.com/CGSC_ADM and upload proof of payment on Cal State Apply.
- Bachelor's Degree – must be posted before starting the program
- GPA: 3.0 overall
- Statement of Purpose

- Résumé or Curriculum Vitae
- Letters of recommendation – three
- Written English Proficiency Requirement
- Fulfill Basic Skills Requirement
- ASHA Standard IV Requirements Course List
- Certificate of Clearance – upon recommendation for admittance to the SLHS program

Basic Skills Requirement Evaluation Request

Individuals may satisfy the Basic Skills Requirement (BSR) through multiple options. Please review [CTC leaflet](#) for all options for meeting the BSR. If you are choosing an option other than a standardized exam or if you want to combine portions of the exam and coursework, you will need to complete this form. For new credential program applicants, submit this form as part of your admissions application packet. If you are a current credential program student and are applying for your Intern or Preliminary credential, please submit this form to credinfo@sfsu.edu for review. **Please attach all applicable transcripts (front & back) for courses you are using to meet BSR.**

Student Information

Name: _____ Student ID: _____

Email: _____
Phone #: _____
Credential Program Applying For or Currently Enrolled In: _____

Check One:

I have completed the following coursework to meet the BSR.

Courses must meet the following criteria:

- The course was taken at a regionally accredited college or university
- The course was 3 semester units (or equivalent quarter units)*
- The course was taken for academic credit (earned units)
- The course was passed with a grade of B- or better or Credit or Pass
- The course was degree applicable (AA coursework included)

Reading: course must be in critical thinking, literature, philosophy, reading, rhetoric, or textual analysis.**

Course Number: _____ Course Title: _____

Course Grade: _____ Term: _____ Institution: _____

Writing: course must be in composition, English, rhetoric, written communication, or writing.**

Course Number: _____ Course Title: _____

Course Grade: _____ Term: _____ Institution: _____

Mathematics: course must be in algebra, geometry, mathematics, quantitative reasoning, or statistics.

Course Number: _____ Course Title: _____

Course Grade: _____ Term: _____ Institution: _____

I have completed a combination of coursework and exams or a combination of the approved exams to meet the BSR.

Please review [BSR Exam List](#) for information about exams and passing scores.

Reading: course must be in critical thinking, literature, philosophy, reading, rhetoric, or textual analysis.

Exam: _____ Score: _____ Date Passed: _____

Course Number: _____ Course Title: _____

Course Grade: _____ Term: _____ Institution: _____

Writing: course must be in composition, English, rhetoric, written communication, or writing

Exam: _____ Score: _____ Date Passed: _____

Course Number: _____ Course Title: _____

Course Grade: _____ Term: _____ Institution: _____

Mathematics: course must be in algebra, geometry, mathematics, quantitative reasoning, or statistics

Exam: _____ Score: _____ Date Passed: _____

Course Number: _____ Course Title: _____

Course Grade: _____ Term: _____ Institution: _____

** You can use more than one course to meet one content area as long as the total units is 3 or more semester units (or equivalent quarter units).*

*** Candidates can use a single course to meet both the reading and writing requirement if they are able to obtain a letter from the English department chair where both courses were taken, that confirms that the single course included significant content in both reading and writing.*

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The option above meets BSR.

The option above does not meet BSR. Please review the [leaflet](#) for options on how to

meet the BSR.

Additional information required to determine verification of BSR.

Comments: _____

Department Chairperson or
Admissions or Credential Analyst Name

Signature

Date