

**SLHS Department M.S. Applicant Evaluation Rubric For  
Fall 2023 Admission**  
**(Subject to change in future admission cycles)**

**Applicant Name:**

**Reviewer 1:**

**Reviewer 2:**

**Requirements met? (Check if met)**

\_\_\_\_\_ 3.0 GPA or better in undergrad degree or last 60 semester (90 quarter) units completed

\_\_\_\_\_ Completed ASHA requirements: 1) Biology, 2) statistics, 3) social science, 4) chemistry/physics

\_\_\_\_\_ Undergrad degree, post-bacc, or minimum number of prerequisites in SLHS

**Sum of Scores**

	/ 3	Academic performance
	/ 5	Interpersonal/team skills
	/ 5	Writing Skills
	/ 5	Commitment to diversity, equity, inclusion & social justice
/ 18	/ 18	Total Score

**Academic Performance**

3 – consistently strong performance on prerequisites

2 – variable performance on prerequisites (but consider context, life circumstances, etc.)

1 – consistently poor performance

**Interpersonal & Team Skills**

Experience working in a team. Respect for others, especially for the lived experience of communication disabilities. Responsibility. Compassion. Collaboration. Collective problem-solving.

5 = Insight from experiences 4 = Described

experiences 3 = Listed experiences

2 = Default

**Writing Skills 2.5 is minimum cutoff**

**Written English Proficiency Rubric:** The Written English Proficiency requirement is based on the Statement of Purpose, which is submitted with the application. To meet the Written English Proficiency Requirement, applicant must receive a score of 2.5 or higher.

Category	Description	0, .5 or 1*
Organization	A well-organized piece of writing is not only clear, it's presented in a way that is logical and aesthetically pleasing. You can tell non-linear stories or place your thesis at the end of an essay and get away with it as long as ideas are well ordered.	
Focus	In good writing, everything makes sense and readers don't get lost or have to reread passages to figure out what's going on. Focused writing sticks with the core ideas without running off on too many tangents.	
Ideas and Themes	Does your statement of purpose have clearly identifiable ideas and themes?	
Language	Does your statement of purpose include precise and accurate word choices and well-crafted sentences? We do look for excellence in grammar and style. However, the writer is not restricted to the grammar of the Standardized American English dialect, if another English dialect is preferred.	
Voice	Write from a perspective that is unique to you. Be true to your authentic voice, because it is the most impactful voice you have. Your essay should tell us who you are and capture your unique story. This is what sets you apart from all other writers. It's your unique way of stringing words together, formulating ideas, and relating scenes or images to the reader. In any piece of writing, the voice should be consistent and identifiable.	

\*0 = No evidence; .5 = Inconsistent evidence; 1 = Consistent evidence

**Commitment to Diversity, Equity & Social Justice**

5 = Strong commitment to equity/justice, strong self-reflection, clearly articulated, concrete professional & academic goals, bring skills/competencies/experiences towards that goal

4 = Commitment equity/justice, good self-reflection, explained relatively well, not as coherent in goals and intentionality.

3 = Strong discussion on diversity but no mention of equity. The diversity approach emphasizes differences and commonalities among groups and promotes the appreciation of those differences. It does not necessarily take into account, however, the ways in which inequality and oppression fundamentally shape how diversity is experienced.

2 = No in-depth self-reflection

1 = Mentioned these themes, but little substance (e.g., no specifics, feels like lip service), no self-reflection

0 = Not Met = Did not address (**Cannot admit**)

*Has the Candidate Completed the Minimum Number of Prerequisites SLHS Courses?*

A total of 6 prerequisite courses (courses in the major) must be completed at the time of application and proof of registration must be submitted for 3 additional courses. Write down the course names and numbers of the courses you have completed or registered for, and the grades in those courses if you have received them. Courses do not need to have a 1-to-1 match; just do the best you can. Also, in the blank spaces provided in the table, write down the course names, numbers and grades of any courses that you cannot match up if you'd like the SFSU SLHS program to consider them.

SFSU Course	Course name and number of course that you took	Grade you received
SLHS 300 Introduction to Speech, Language, and Hearing Sciences		
SLHS 651 Anatomy & Physiology of the Speech Mechanism		
SLHS 652 Audiology		
SLHS 655 Language Development		
SLHS 661 Neurolinguistics		
SLHS 654 Audiometry		
SLHS 680 Audiometry Lab		
SLHS 658 Developmental Speech-Language Disabilities		
SLHS 656GW Clinical Writing in Speech, Language and Hearing Sciences		
SLHS 657 Aural Rehabilitation		
SLHS 664 Clinical Phonetics		
SLHS 659 Articulation & Phonological Development		
SLHS 668 Social Communication Development		
SLHS 663 Augmentative & Alternative Communication		

**Has the Candidate completed the following ASHA Prerequisites? If not, they must submit proof of registration in order for their application to be considered.**

- Biology
- Statistics
- Social Science Course
- Chemistry or Physics